

## List of Reviewers in Network 9 for ECER 2017

The network is indebted to a growing number of scholars who support the network by participating in the review process for the ECER conferences. The Convenors of Network 9 would like to thank all reviewers listed below for volunteering their valuable time and expertise, and for contributing to the scientific quality of the research presented in Network 9.

- Rainer Alexandrowicz, University of Klagenfurt, Austria
- Radovan Antonijevic, University of Belgrade, Serbia
- Josef Basl, Czech School Inspectorate, Prague, Czech Republic
- Aleksandar Bauca, University of Belgrade, Serbia
- Wilfried Bos, Center for Research on Education and School Development, TU Dortmund University, Germany
- Charalambos Y. Charalambous, University of Cyprus, Cyprus
- Bieke De Fraine, KU Leuven, Belgium
- Birgit Eickelmann, University of Paderborn, Germany
- Julia Gerick, University of Hamburg, Germany
- Andrejs Geske, University of Latvia, Latvia
- Eugenio Gonzalez, Educational Testing Service, Center for Global Assessment, Princeton, United States
- Martin Goy, Center for Research on Education and School Development, TU Dortmund University, Germany
- Jan-Eric Gustafsson, University of Gothenburg, Sweden
- Mareike Haas, University of Göttingen, Germany
- Åse Hansson, University of Gothenburg, Sweden
- Heidi Harju-Luukkainen, University of Helsinki, Finland
- Mary-Anne Holfve-Sabel, University of Borås, Sweden
- Anke Hußmann, née Walzebug, Center for Research on Education and School Development, TU Dortmund University, Germany
- Silvia Blanca Irimiea, Babes-Bolyai University of Cluj, Romania
- Stefan Johansson, University of Gothenburg, Sweden
- Sandra Johnson, Assessment Europe and University of Bristol, United Kingdom
- Anna-Carin Jonsson, University of Gothenburg, Sweden
- Andris Kangro, University of Latvia, Latvia
- Daniel Kasper, Center for Research on Education and School Development, TU Dortmund University, Germany
- Rita Kiselova, University of Latvia, Latvia
- Alli Klapp, University of Gothenburg, Sweden
- Paulina Korsnakova, International Association for the Evaluation of Educational Achievement, Amsterdam, Netherlands
- Maria Krieg, University of Göttingen, Germany
- Pekka Antero Kupari, University of Jyväskylä, Finland
- Leonidas Kyriakides, University of Cyprus, Cyprus
- Jeffrey Lockshin, BKC-International House, Moscow, Russian Federation
- Ramona Lorenz, Center for Research on Education and School Development, TU Dortmund University, Germany
- Wen-Hui Lu, Providence University of Taiwan, Taiwan

- Michael O. Martin, TIMSS & PIRLS International Study Center, Boston College, United States
- Jaan Mikk, University of Tartu, Estonia
- Plamen Mirazchiyski, International Educational Research and Evaluation Institute, Slovenia
- Lucie Mottier Lopez, University of Geneva, Switzerland
- Ina V. S. Mullis, TIMSS & PIRLS International Study Center, Boston College, United States
- Eva Myrberg, University of Gothenburg, Sweden
- Trude Nilsen, University of Oslo, Norway
- Kari Nissinen, University of Jyväskylä, Finland
- Sonja Nonte, University of Göttingen, Germany
- Rolf Vegar Olsen, University of Oslo, Norway
- Antra Ozola, University of Latvia, Latvia
- Ramona Palos, West University of Timisoara, Romania
- Michael Pfeifer, Center for Research on Education and School Development, TU Dortmund University, Germany
- Tjeerd Plomp, University of Twente, Netherlands
- Jelena Radišić, University of Oslo, Norway
- Priit Reiska, Tallinn University, Estonia
- Astrid Roe, University of Oslo, Norway
- Monica Rosén, University of Gothenburg, Sweden
- Leslie Rutkowski, Centre for Educational Measurement, University of Oslo, Norway
- Katja Scharenberg, University of Education, Freiburg, Germany
- Ronny Scherer, Centre for Educational Measurement, University of Oslo, Norway
- Anabela Serrão, University of Lisboa, Portugal
- Daniel Scott Smith, Stanford University, United States
- Petr Soukup, Charles University in Prague, Czech Republic
- Agnes Stancel-Piatak, IEA Data Processing and Research Center, Hamburg, Germany
- Jana Straková, Charles University in Prague, Czech Republic
- Rolf Strietholt, Center for Research on Education and School Development, TU Dortmund University, Germany
- Tobias C. Stubbe, University of Göttingen, Germany
- Sari Sulkunen, University of Jyväskylä, Finland
- Walther Tessaro, University of Geneva, Switzerland
- Danijela Trskan, University of Ljubljana, Slovenia
- Jan Van Damme, KU Leuven, Belgium
- Heike Wendt, Center for Research on Education and School Development, TU Dortmund University, Germany
- Ariane S. Willems, University of Göttingen, Germany
- Ulrika Wolff, University of Gothenburg, Sweden
- Kajsa Yang Hansen, University of Gothenburg, Sweden